

SYLLABUS

1. Data about the program of study

1.1	Institution	Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Electrical Engineering
1.3	Department	Electrotechnics and Measurements
1.4	Field of study	Electrical Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Electrical System/ Engineering
1.7	Form of education	Full time
1.8	Subject code	7.10

2. Data about the subject

2.1	Subject name		French I			
2.2	Course responsible/ lecturer					
2.3	Teachers in charge of Seminars/ Laboratory/ Project		Lect. dr. Cristina Măluțan, Cristina.Malutan@lang.utcluj.ro			
2.4	Year of study	I	2.5 Semester	1	2.6 Type of assessment (<i>E – exam, C – colloquium, V – verification</i>)	C
2.7	Subject category	<i>DF – fundamental, DD – in the field, DS – specialty, DC – complementary</i>			DC	
		<i>DI – compulsory, DO – elective, Dfac – optional</i>			DO	

3. Estimated total time

3.1	Number of hours per week:	1	of which	3.2 Course	-	3.3 Seminar	1	3.3 Laboratory	-	3.3 Project	-
3.2	Total hours per semester	14	of which	3.5 Course	-	3.6 Seminar	14	3.6 Laboratory	-	3.6 Project	-
3.7 Individual study:											
(a) Manual, lecture material and notes, bibliography										2	
(b) Supplementary study in the library, online and in the field											
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										7	
(d) Tutoring											
(e) Exams and tests										2	
(f) Other activities											
3.8 Total hours of individual study $[sum (3.7(a) to 3.7(f))]$						11					
3.9 Total hours per semester $[sum of 3.4 and 3.8]$						25					
3.10 Number of credit points						1					

4. Prerequisites (where applicable)

4.1	Curriculum	-
4.2	Competences	Language proficiency level A2-B1 (according to the Common European Framework of Reference for Languages and the European Language Portfolio).

5. Requirements (where appropriate)

5.1	For the course	
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5.2	For the applications	Attendance is compulsory
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6. Specific competences

Professional competences	<ul style="list-style-type: none"> - Correct and appropriate use of grammatical and linguistic structures in the foreign language - Identifying the distinctive features of the foreign language for specific purposes and using the basic elements of scientific discourse (lexicon, linguistic and grammatical structures)
Cross competences	<ul style="list-style-type: none"> - Identify opportunities for further training and make effective use of learning resources and techniques for their own development. - Facilitate foreign language documentation skills for specialist areas by ensuring an appropriate level of language competence. - Identifying roles and responsibilities in a multi-specialized, multinational and multilingual team; making decisions and assigning tasks, applying effective interpersonal and working techniques in a multinational team.

7. Expected learning outcomes

Knowledge	The student/graduate demonstrates the ability to effectively communicate aspects and results of engineering activities to various categories of public, adapting his/her discourse to the level of expertise and the needs of the interlocutors.
Abilities	The student/graduate communicates fluently, both in his mother tongue and in an international language, reports, documentation, presentations about engineering projects.
Responsibility and autonomy	The student/graduate adheres to the professional principles and norms of engineering communication, using appropriate language and conveying information accurately and clearly. The student/graduate acts with rigor and professionalism in drafting engineering documentation, ensuring integrity, coherence and compliance of the information with the standards of the field.

8. Discipline objectives (based on specific competencies acquired)

8.1	General objective	Developing communicative competence in a technical professional context.
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8.2	Specific objectives	<ul style="list-style-type: none"> - differentiating types of discourse and understanding different types of technical texts; - extract specific and general information from an audio or written text; - formulating opinions, assessments, recommendations and hypotheses in formal/informal discussions on general and/or specialized topics; - draft clear and coherent texts appropriate to the technical professional context - communicating effectively in a professional environment where the use of a foreign language is required.
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9. Contents

9.2. Applications - Seminar /Laboratory/Project		Number of hours	Teaching methods	Additional remarks
1.	Characteristics of speech types. Formulating questions and answers in formal and professional register. Expressing opinions in writing or orally on scientific or technical topics.	2	Interactive teaching, individual or team/pair work, individual and group/pair mini projects.	Exercises and tasks are selected according to the level of competence appropriate to the group
2.	Linguistic peculiarities in formulating objective descriptive texts. Expressing conditions and consequences, formulating a causal context.	2		
3.	Describing, contrasting and comparing the characteristics of a product, process or activity. 2Describing a technological process or procedure.	2		
4.	Formulating a hypothesis/probability. Agree/disagree in writing and orally with a proposal/assumption/plan. Arguing personal opinion.	2	Listening/viewing audio/video material	
5.	Academic and professional discourse structures. Presentation and description of educational/work experience, personal skills. Writing specialized texts.	2		
6.	Professional dialog. Expressing preferences/needs related to place of study/work and professional development.	2		
7.	Written + oral test	2		
Bibliography <ol style="list-style-type: none"> 1. Bărbîntă, Aurel, <i>Le français pour les étudiants en génie électrique</i>, Cluj-Napoca, U.T. Press, 2018. 2. Cloose, E. : <i>Le français du monde du travail</i>, PUG, Grenoble, 2009. 3. Carras, C., Gerwitz, O., Tolas, J. : <i>Réussir ses études d'ingénieur en français</i>, PUG, Grenoble, 2014. 				

10. Alignment of course content with expectations of the epistemic community, professional associations, and representative employers in the field

Mastering a foreign language will allow a more flexible integration of graduates into the labor market, as well as access to personal professional development. The introduction to the specialized language will facilitate the ability to document and keeping up-to-date with state of the art knowledge in students' professional field.

11. Assessment

Activity type	11.1 Assessment criteria	11.2 Assessment methods	11.3 Weight in the final grade (%)
11.4 Course			
11.5 Laboratory	Attendance (80%) and active participation in the seminar; The student's portfolio of individual study assignments will be graded if turned in on time. Evidence of mastery of vocabulary and grammar concepts, fluency and accuracy in oral and written language.	Final written exam Final oral examination Active participation in the seminar + individual study portfolio topics	50% 30% 20%
11.5 Project			
11.6 Minimum standard of performance: Appropriate written and oral expression on a given topic. The final mark will be calculated if each component of the final assessment is at least 60% correct.			

Date of completion	Lecturers	Title/ Surname/ Name:	Signature
September 2025	Course		
	Applications Seminar/ Laboratory/ Project	Lect. MĂLUȚAN Cristina, PhD	

Date of approval in the ETHM Department Council	Head of Department:
January 2026	Prof. Eng. Dan Doru MICU, PhD
Date of approval in the Faculty of Electrical Engineering Council	Dean:
February 2026	Assoc. Prof. Eng. CZIKER Andrei, PhD