

## SYLLABUS

### 1. Data about the program of study

1.1	Institution	Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Electrical Engineering
1.3	Department	Electrotechnics and Measurements
1.4	Field of study	Electrical Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Electrical System/ Engineering
1.7	Form of education	Full time
1.8	Subject code	24.10

### 2. Data about the subject

2.1	Subject name		French 3			
2.2	Course responsible/ lecturer					
2.3	Teachers in charge of Seminars/ Laboratory/ Project		Lect. dr. Cristina Măluțan, <a href="mailto:Cristina.Malutan@lang.utcluj.ro">Cristina.Malutan@lang.utcluj.ro</a>			
2.4	Year of study	II	2.5 Semester	1	2.6 Type of assessment ( <i>E – exam, C – colloquium, V – verification</i> )	C
2.7	Subject category		<i>DF – fundamental, DD – in the field, DS – specialty, DC – complementary</i>		DC	
			<i>DI – compulsory, DO – elective, Dfac – optional</i>		DO	

### 3. Estimated total time

3.1	Number of hours per week:	1	of which	3.2	-	3.3	1	3.3	-	3.3	-
				Course		Seminar		Laboratory		Project	
3.2	Total hours per semester	14	of which	3.5	-	3.6	14	3.6	-	3.6	-
				Course		Seminar		Laboratory		Project	
3.7	Individual study:										
	(a) Manual, lecture material and notes, bibliography										12
	(b) Supplementary study in the library, online and in the field										2
	(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										20
	(d) Tutoring										
	(e) Exams and tests										2
	(f) Other activities										
3.8	Total hours of individual study[ <i>sum (3.7(a) to 3.7(f))</i> ]										36
3.9	Total hours per semester[ <i>sum of 3.4 and 3.8</i> ]										50
3.10	Number of credit points										2

### 4. Prerequisites (where applicable)

4.1	Curriculum	-
4.2	Competences	Language proficiency level B1 (according to the Common European Framework of Reference for Languages and the European Language Portfolio).

### 5. Requirements (where appropriate)

5.1	For the course	
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5.2	For the applications	Attendance at the seminar is compulsory.
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## 6. Specific competences

Professional competences	<ul style="list-style-type: none"> <li>- Correct and appropriate use of grammatical and linguistic structures in the foreign language</li> <li>- Identifying the distinctive features of the foreign language for specific purposes and using the basic elements of scientific discourse (lexicon, linguistic and grammatical structures)</li> </ul>
Cross competences	<ul style="list-style-type: none"> <li>- Identify opportunities for further training and make effective use of learning resources and techniques for their own development.</li> <li>- Facilitate foreign language documentation skills for specialist areas by ensuring an appropriate level of language competence.</li> <li>- Identifying roles and responsibilities in a multi-specialized, multinational and multilingual team; making decisions and assigning tasks, applying effective interpersonal and working techniques in a multinational team.</li> </ul>

## 7. Expected learning outcomes

Knowledge	The student/graduate demonstrates the ability to effectively communicate aspects and results of engineering activities to various categories of public, adapting his/her discourse to the level of expertise and the needs of the interlocutors.
Abilities	The student/graduate communicates fluently, both in his mother tongue and in an international language, reports, documentation, presentations about engineering projects.
Responsibility and autonomy	The student/graduate adheres to the professional principles and norms of engineering communication, using appropriate language and conveying information accurately and clearly. The student/graduate acts with rigor and professionalism in drafting engineering documentation, ensuring integrity, coherence and compliance of the information with the standards of the field.

## 8. Discipline objectives (based on specific competencies acquired)

8.1	General objective	Knowledge of the rules of grammar, format and conventions for making a presentation in a foreign language.
8.2	Specific objectives	<ul style="list-style-type: none"> <li>Developing lexical, grammatical and discursive knowledge in specialized languages;</li> <li>- Mastering strategies for documenting and processing information according to the specific discourse patterns of specialized languages.</li> <li>- Developing the ability to make an effective presentation on a technical related topic</li> </ul>

## 9. Contents

9.2 Seminar	Number of hours	Teaching methods	Additional remarks
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1.	General communication concepts. Specific elements of oral communication. Verbal / nonverbal / paraverbal difference. Common difficulties in the oral transmission of information. Premise and objective of a presentation.	2	Interactive teaching, individual or team/pair work, individual and group/pair mini-projects.	Exercises and tasks are selected according to the level of competence appropriate to the group
2.	Outlining a presentation plan and gathering materials Developing presentation content and organizing information	2		
3.	Structuring a presentation. Discursive logic and selection of arguments. Effective structures of expression, clarifying graphics, exemplifying impact	2		
4.	Choosing appropriate means of presentation Developing visual aids for presentation	2	Listening/ watching	
5.	Speaker's attitude. Relating to the audience. Management of paraverbal language (volume, intonation, intonation, tone, pauses)	2		
6.	Watching presentations. Highlighting and analyzing common mistakes. Practice techniques to support the content of the presentation.	2	audio/video material.	
7.	Presentations	2		
Bibliography				
1. Bărbînță, Aurel, <i>Le français pour les étudiants en génie électrique</i> , Cluj-Napoca, U.T. Press, 2018.				
2. Grange, B. : <i>Réussir une présentation. Préparer des slides percutants et bien communiquer en public</i> , Eyrolles, Paris, 2009.				
3. Fayet, M., Commeignes, J.-D. : <i>Méthodes de communication écrite et orale</i> , Dunod, Paris, 2008.				

#### 10. Alignment of course content with expectations of the epistemic community, professional associations, and representative employers in the field

Mastering a foreign language will allow a more flexible integration of graduates into the labor market, as well as access to personal professional development. The introduction to the specialized language will facilitate the ability to document and keeping up-to-date with state of the art knowledge in students' professional field.

#### 11. Assessment

Activity type	11.1 Assessment criteria	11.2 Assessment methods	11.3 Weight in the final grade (%)
11.4 Course			
11.5 Laboratory	Attendance and active participation in the seminar;	Oral presentation	80%
	Evidence of vocabulary and grammar, fluency and accuracy of oral and written language; Evidence of linguistic and paralinguistic ways of giving a presentation in a foreign		

	language.  The student's portfolio of individual study assignments is graded if it is handed in on time.	participation	
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**11.6 Minimum Performance Standard**  
The final grade is calculated such that each component of the final assessment must be completed correctly to a minimum of 60%.

Date of completion	Lecturers	Title/ Surname/ Name:	Signature
Sept 2025	Course		
	Applications Seminar/ Laboratory/ Project	Lect. MĂLUȚAN Cristina, PhD	

<b>Date of approval in the ETHM Department Council</b> Jan 2026	<b>Head of Department:</b> Prof. Eng. Dan Doru Micu, PhD
<b>Date of approval in the Faculty of Electrical Engineering</b> Feb 2026	<b>Dean:</b> Assoc. Prof. Eng. CZIKER Andrei, PhD