

COURSE SYLLABUS

1. Program information

1.1	Institution	Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Electrical Engineering
1.3	Department	Electrotechnics and Measurements
1.4	Field of study	Electrical Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/ Qualification	Electrical System Cluj-Napoca in English language
1.7	Form of education	Full time
1.8	Subject code	25.00

2. Course information

2.1	Subject name	Strength of Materials			
2.2	Course responsible/ lecturer	Lecturer, PhD Eng.Adrian-ioan BOTEAN, adrian.ioan.botean@rezi.utcluj.ro			
2.3	Teachers in charge of Seminars/ Laboratory/ Project	Lecturer, PhD Eng.Adrian-ioan BOTEAN, adrian.ioan.botean@rezi.utcluj.ro			
2.4	Year of study	II	2.5 Semester	2	
				2.6 Type of assessment (<i>E – exam, C – colloquium, V – verification</i>)	E
2.7 Subject category		<i>DF – fundamental, DD – in the field, DS – specialty, DC – complementary</i>			DF
		<i>DI – compulsory, DO – elective, Dfac – optional</i>			DO

3.

3. Total estimated time

3.1 Weekly hours	3	of which	3.2 Course	2	3.3 Seminar	-	3.3 Laboratory	1	3.3 Project	-	3.3 Practice	-
3.4 Semester hours	42	of which	3.5 Course	28	3.6 Seminar	-	3.6 Laboratory	14	3.6 Project	-	3.3 Practice	-
3.7 Allocation of study time (hours per semester) for independent study and assessment:												
(a) Examination											3	
(b) Study using the textbook, course handouts, bibliography and lecture notes											10	
(c) Additional documentation in the library, on specialized electronic platforms and in the field											5	
(d) Preparation for seminars / laboratories, assignments, papers, portfolios and essays											15	
(e) Tutoring											-	
(f) Additional activities											-	
3.8 Total hours of individual study and assessment (sum of 3.7(a)...3.7(f))									33			
3.9 Total hours per semester (3.4+3.8)									75			
3.10 ECTS credits									3			

4. Preconditions

4.1 curriculum prerequisites	Algebra, Mathematical Analysis, Physics, Mechanics, Technical Drawing
4.2 competency prerequisites	Proper use of mathematical tools

5. Requirements

5.1. course delivery conditions	Auditorium, whiteboard, projector
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5.2. conditions for laboratory activities	Computer network, whiteboard, projector
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6. Specific competencies acquired

Professional competencies	<p>To know the basic concepts of the Strength of Materials discipline;</p> <p>To know the simple types of loading (axial, shear, bending, torsion) and the geometric characteristics of cross-sections;</p> <p>To understand how the discipline is applied, directly related to engineering calculations and numerous practical situations (applications);</p> <p>To understand practical situations translated into simple loading problems;</p> <p>To be able to interpret the results of various applied problems and propose engineering solutions for their improvement;</p> <p>To be able to solve strength calculation problems using the acquired concepts and engineering handbooks;</p> <p>To be able to reduce concrete practical situations to the specific calculation models of Strength of Materials;</p> <p>To know the practical methods (both experimental and numerical) for measuring deformations and stresses in mechanically loaded parts;</p> <p>Provides advice regarding the malfunctioning of machines;</p> <p>Conducts scientific research;</p> <p>Models, simulates and tests sensors.</p>
Transversal competence	<p>Modelling and solving various Strength of Materials applications using MDSolids and RDM;</p> <p>Development of teamwork skills, oral and written communication skills, adherence to and development of professional values and ethics.</p>

7. Expected learning outcomes

Knowledge	<p>The student/graduate identifies and describes basic concepts, principles and methods of Strength of Materials; The student/graduate describes, identifies, summarizes engineering concepts and notions and how they apply to concrete problems of general use specific to the electromechanical engineering programme.</p>
Skills	<p>The student/graduate operates with basic concepts, principles and methods from the fundamental discipline of Strength of Materials;</p> <p>The student/graduate solves Strength of Materials problems with applicability in engineering and validates the obtained solution;</p> <p>The student/graduate performs engineering calculations of medium complexity and associates them with graphical representations (manual or specific to computer-aided design).</p>
Responsibility and autonomy	<p>The student/graduate applies the values of ethics and professional deontology of the engineering profession;</p> <p>The student/graduate practices logical reasoning, evaluation and self-assessment in decision-making;</p> <p>The student/graduate communicates effectively about engineering activities with a wide range of audiences;</p> <p>The student/graduate is engaged in lifelong learning to acquire and implement knowledge, as needed, using appropriate learning strategies;</p> <p>The student/graduate promotes dialogue, cooperation, respect for others and interculturality;</p> <p>The student/graduate works effectively as a team member or as a team leader.</p>

8. Course objectives (derived from the framework of specific competencies acquired)

8.1 Overall course objective	Development of competencies in the field of Strength of Materials calculations, essential for an electromechanical engineer.
8.2 Specific objectives	<p>Theoretical calculation of stresses and deformations in Mechanical Engineering;</p> <p>Experimental determination of stresses and deformations using electrical resistive strain gauging and photoelasticity;</p> <p>Use of specific software in Strength of Materials: MD Solids, RDM.</p>

9. Contents

9.1 Course	No. of hours	Teaching methods	Remarks
Introductory concepts: Purpose and problems of the Strength of Materials discipline, Materials (classification, characteristic curve, material selection), Classification of bodies in Strength of Materials, External loads acting on parts, Types of stresses.	2	Classical lecture, multimedia presentations	Teaching also uses multimedia means, demonstrations with laboratory equipment, the teaching style being interactive. The teacher-student partnership plays an important role, aiming to attract students to participate in lectures and applications, as well as in student scientific research activities. Consultations are provided both during the semester and before examinations.
Supports and reactions. Applications for the calculation of reactions (axial loading, bending, torsion).	2		
Internal forces. Applications for the calculation of internal forces: axial loading, bending - differential relations between internal forces and distributed load $q(x)$ -, torsion.	2		
Mechanical stresses. Deformations and displacements. Allowable stresses. Basic hypotheses in Strength of Materials. Sizing conditions in Strength of Materials problems.	2		
Stresses and deformations in axially loaded bars.	2		
Statically indeterminate problems in tension and compression..	2		
Stresses and deformations in elements subjected to shear.	2		
Strength calculation of detachable and non-detachable joints.	2		
Static moments and moments of inertia of plane surfaces.	2		
Stresses in beams subjected to plane bending.	2		
Deformations of beams subjected to bending.	2		
Torsion of bars with circular and annular cross-section.	2		
Calculation of transmission shafts subjected to torsion.	2		
Experimental and numerical methods in Strength of Materials.	2		
Bibliography [1] ***Lecture and laboratory notes [2] Educational web platform: rezistentamaterialelor.blogspot.com [3] Botean Adrian - Ioan, <i>Metode numerice de calcul în Rezistența Materialelor. Îndrumător</i> , Editura U.T.Press, Cluj-Napoca, 2006. [4] Botean Adrian - Ioan, <i>Rezistența Materialelor.Solicitări simple</i> , Ediția I, Editura U.T.Press, Cluj-Napoca, 2017. [5] Botean Adrian - Ioan, <i>Rezistența Materialelor.Solicitări simple</i> , Ediția a II-a, revizuită și adăugită, Editura U.T.Press, Cluj-Napoca, 2019.			

9.2 Laborator	No. of hours	Teaching methods	Remarks
Laborator 1 - Noțiuni Introductive din Rezistența Materialelor.	2	Classical lecture, multimedia presentations	The applications will be solved both analytically (based on the mathematical models presented in the lecture) and numerically (using the MDSolids software).
Laborator 2 – Solicitări axiale (reacțiuni, eforturi, tensiuni și deformații).	2		
Laborator 3 – Solicitări la forfecare (calculul de rezistență pentru asamblarea cu bolt).	2		
Laborator 4 – Solicitări la încovoiere (reacțiuni, eforturi și tensiuni).	2		
Laborator 5 – Solicitări la încovoiere (deformații unghiulare și liniare).	2		
Laborator 6 – Solicitări la răsucire (tensiuni și deformații).	2		
Laborator 7 - Metode experimentale utilizate în Rezistența Materialelor	2		
Bibliography [1] ***Lecture and laboratory notes [2] Educational web platform: rezistentamaterialelor.blogspot.com [3] Botean Adrian - Ioan, <i>Metode numerice de calcul în Rezistența Materialelor. Îndrumător</i> , Editura U.T.Press, Cluj-Napoca, 2006. [4] Botean Adrian - Ioan, <i>Rezistența Materialelor.Solicitări simple</i> , Ediția I, Editura U.T.Press, Cluj-Napoca, 2017. [5] Botean Adrian - Ioan, <i>Rezistența Materialelor.Solicitări simple</i> , Ediția a II-a, revizuită și adăugită, Editura U.T.Press, Cluj-Napoca, 2019.			

10. Corroboration of the course content with the expectations of representatives of the epistemic community, professional associations and representative employers in the field related to the programme.

The competencies acquired within the Strength of Materials discipline are essential for engineers in the fields of Mechanical Engineering, Industrial Engineering, Electrical Engineering, Medical Engineering.

11. Examination

Type of activity	11.1 Assessment criteria	11.2 Assessment methods (and assessment type: continuous/summative)	11.3 Percentage of final grade
11.4 Course	Multiple-choice test (theory and applications) with 10 questions (T) 2 problems to solve (P1 and P2)	Written test	T - 50% P1 – 25% P2 – 25%
11.5 Laborator	Submission of a file with 5 individually solved applications (correctly and completely): Pass/Fail		
11.6 Minimum performance standard Submission of a file with 5 individually solved applications (correctly and completely) - D Theory – T, Applications – P1 and P2 Assessment of lecture activity, assignments – A (maximum 2 points) Grade calculation formula - N $N = (T + P1 + P2)/3 + A$ Passing conditions: $T \geq 5, P1 \geq 5, P2 \geq 5, D$ Condition for obtaining credits: $N \geq 5 + D$			

Date of completion:	Teaching staff	academic rank, title First name LAST NAME	Signature
September 2025	Lecture	Lecturer, PhD Eng. Adrian-loan BOTEAN	
	Applications	Lecturer, PhD Eng. Adrian-loan BOTEAN	

Date of approval in the ETHM Department Council January 2026	Head of Department: Prof. Eng. MICU Dan Doru, PhD
Date of approval in the Faculty of Electrical Engineering Council February 2026	Dean: Assoc. Prof. Eng. CZIKER Andrei, PhD